

2008-09 School Report Card

School Name: CANTON J H

School Number: 234902041

2009 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

***Commended on Reading/ELA
Commended on Writing***

District Name: CANTON ISD

2009 District Accountability Rating: Exemplary

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T E X A S E D U C A T I O N A G E N C Y
2008-09 School Report Card

School Name: CANTON J H
School Number: 234902041
District Name: CANTON ISD

School Enrollment: 443
Grade Span: 06 - 08
School Type: Middle

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	97%	97%	97%	92%	96%	97%	*	> 99%	97%
	2008	91%	97%	98%	99%	92%	> 99%	99%	*	> 99%	97%
Mathematics	2009	82%	95%	92%	97%	92%	96%	98%	*	> 99%	96%
	2008	80%	92%	93%	96%	83%	92%	97%	*	> 99%	90%
Writing	2009	93%	96%	98%	99%	> 99%	> 99%	99%	*	*	> 99%
	2008	93%	98%	98%	99%	*	> 99%	99%	*	*	> 99%
Science	2009	78%	91%	85%	87%	*	*	88%	*	*	68%
	2008	74%	86%	78%	80%	*	54%	84%	*	*	63%
Soc Studies	2009	93%	98%	96%	98%	*	*	98%	*	*	94%
	2008	91%	96%	95%	98%	*	> 99%	99%	*	*	93%
All Tests	2009	74%	90%	87%	90%	75%	88%	91%	*	> 99%	84%
	2008	72%	87%	84%	89%	83%	68%	92%	*	86%	81%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2008	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	69%	70%	57%	*	*	67%	*	*	*
	2008	53%	76%	67%	91%	*	*	> 99%	*	*	89%
Mathematics	2009	37%	54%	50%	57%	*	*	67%	*	*	*
	2008	36%	51%	56%	40%	*	*	46%	*	*	27%

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Student Success Initiative										
Grade 8 Reading										
Students Requiring Accelerated Instruction										
2009	6%	1%	2%	1%	*	*	1%	*	*	< 1%
2008	6%	2%	2%	2%	*	< 1%	2%	*	*	< 1%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	97%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	> 99%
2008	97%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%
Grade 8 Mathematics										
Students Requiring Accelerated Instruction										
2009	18%	2%	8%	2%	*	*	2%	*	*	3%
2008	21%	7%	8%	7%	*	15%	6%	*	*	17%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	87%	98%	96%	98%	*	*	98%	*	*	97%
2008	86%	96%	97%	96%	*	> 99%	96%	*	*	90%
Attendance Rate										
2007-08	95.5%	96.5%	96.4%	96.5%	97.3%	98.2%	96.3%	*	98.0%	95.9%
2006-07	95.5%	97.3%	96.6%	96.3%	96.3%	97.5%	96.1%	*	98.2%	95.5%
Annual Dropout Rate (Gr 7-8)										
2007-08	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
2006-07	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.0	17.8	-	-
Grade 1	19.0	21.0	-	-
Grade 2	19.3	19.2	-	-
Grade 3	19.3	20.0	-	-
Grade 4	19.7	19.9	17.0	-
Grade 5	22.1	19.2	19.8	-
Grade 6	21.5	19.7	19.3	19.7
Mixed Grades	21.8	-	?	-
Secondary: English/Language Arts	19.8	21.8	18.2	16.1
Foreign Languages	21.1	25.5	18.1	-
Mathematics	19.6	20.3	17.4	14.8
Science	20.5	21.8	19.1	18.9
Social Studies	21.7	23.3	20.0	20.2
Number of Students per Teacher	14.4	13.8	13.3	13.8
Instructional Staff Percent **	63.9%	68.8%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	62.6%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,077	\$5,386
Instruction (11,95)			\$4,396	\$4,269
Instructional-Related Services (12,13)			\$207	\$217
Instructional Leadership (21)			\$53	\$6
School Leadership (23)			\$490	\$425
Support Services-Student (31,32,33)			\$282	\$146
Other Campus Costs (35,36,51,52,53)			\$649	\$322

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.